



Identify their knowledge and feelings about a subject.

<p>Preparation</p>	<ul style="list-style-type: none"> • Prepare a poll which is related to the participants' knowledge and opinions about the training topic. • Create this poll in your Glowbl space and require the participants to choose only one alternative by selecting "unique" as type of answer.
<p>Flow</p>	<ul style="list-style-type: none"> • Conduct the poll around the main table of your space. • Display the poll related to the training topic and announce that the participants have a time limit of 2 minutes to answer it. • After 2 minutes, close the poll and ask the participants to type a prediction of which alternative item on the poll they think would be the one that was selected by most participants in the chat. Also ask the participants to type a brief explanation of why they believe it will be the most popular choice. Announce that chat will be closed after 2 minutes, and begin the prediction activity. • After 2 minutes, close chat and display the poll results on the main table. • Scroll through the predictions in chat and identify the one closest to the actual results. Announce the name of the person and give them the Top Clairvoyant award. • Briefly comment on the poll results, the participants' predictions, and their explanations.
<p>Variations</p>	<ul style="list-style-type: none"> • To challenge the participants even more: <ul style="list-style-type: none"> ◦ Ask for the top two popular items. ◦ Ask the participants not only to predict the top item but also the percentage of people who would have selected it.
<p>Reuse</p>	<ul style="list-style-type: none"> • At the beginning of a training session: To collect information on the entry level of the participants. • After a training session: To evaluate what the participants learned from it. • During the training session: To collect data about the participants' knowledge and perceptions.



Frame



Min: 2 / Max: 50 / Ideal: 10-30



Ideal: 5-20 minutes



Tools



Poll

Live Chat

Chat



Benefits



For the instructor

Adapt the intervention so that the topic fits the current group needs and expectations.



For the learner

Set appropriate personal goals.