



To write a suitable ending to an incomplete story.

<p>Preparation</p>	<ul style="list-style-type: none"> • Select a story that will illustrate a key learning point and identify where to stop reading. • Prepare the key learning point to pass on. Copy and paste it in the personal note to have it at hand during the session.
<p>Flow</p>	<p>Subgroups mode/Broadcast mode (depending on the number of participants)</p> <ul style="list-style-type: none"> • Narrate the beginning of the story. Stop before the end. • Ask participants to write the ending in their personal note. The ending must be brief and realistic. Give them 3 minutes to do so. • Once the 3 minutes are up, give them the following task: <i>I am going to split you up into groups of 4-6 participants and ask each group to join different tables of the space. You will then have to share your ending to the others. I will give you 10 minutes to do so and then I will share my ending.</i> <p>Subgroups mode</p> <ul style="list-style-type: none"> • The endings are shared orally in groups. <p>Broadcast mode</p> <ul style="list-style-type: none"> • Share the ending of the story and ask the participants to compare it to their own. • Ask the participants what could be the key learning point of the story. • Reveal the key learning point prepared by using your personal note and discuss it with the participants.
<p>Reuse</p>	<ul style="list-style-type: none"> • Explore a process. • Explorer a step-by-step procedure. • Find creative solutions to a problem.



Frame



Min: 2 / Max: 50 / Ideal: 10-30



Ideal: 20-30 minutes



Tools



Personal Note



Benefits



For the learner

Identify key learning points to understand them better.