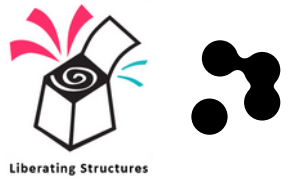


# 1-2-4-ALL

#Explore



 **Explore an idea or problem by drawing on collective intelligence**  8 - 16  20 min


## Benefits

- For the facilitator** Involve each person in the search for answers, bring out unspoken thoughts, broaden the diversity of suggestions, and reach a consensus.
- For the participant** Speak freely without fear and reduce hierarchical and power differences.

*This activity allows for the exploration of an idea or problem. During the process, a question stemming from the idea or problem is posed. Participants first respond individually, then share their response in pairs, followed by group discussions, and finally engage in a full group discussion. Implementing this activity encourages active participation from each individual, provides opportunities for in-depth exchanges in small groups, and concludes with a broader discussion.*

## Sequence

5 min	<b>Activity presentation</b>	<i>In plenary</i>	The facilitator explains the objective and structure of the activity. They present the idea or problem to be explored to the whole group and pose a question stemming from this idea or problem.
2 min	<b>1-Individual reflection</b>	<i>Individually</i>	Participants reflect on the question individually.
3 min	<b>2-Reflection in pairs</b>	<i>In groups</i>	Pairs are formed, and participants share their individual reflections with their partner.
5 min	<b>3-Reflection in groups</b>	<i>In groups</i>	Groups of 4 are then formed, bringing two pairs together. The pairs share their respective reflections, identifying similarities and differences in their discussions. Each group highlights one key idea that emerged from their discussion.
5 min	<b>All-Overview</b>	<i>In plenary</i>	A spokesperson from each group shares their discussions and the key idea they identified with the whole group.

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### Customisation of tables



### Content

Instructions - 1-2-4-All - Pair  
Notes - 1-2-4-All - Group



Use the Liberating Structure '15% Solutions' to create an action plan with the participants following the activity.